ESCONDIDO UNION HIGH SCHOOL DISTRICT 2020-2021

REOPENING EUHSD

July 2020
TOPICS WE'LL COVER

- Timeline & Priorities
- Ever-Changing Guidelines
- Update on EUHSD Models
- Status of Futures Taskforce, Recommendations & Playbooks
- Stakeholder Model Preferences
- Model Recommendations
- Next Steps
REOPENING EUHSD TIMELINE

SURVEYS
- Parents
- Students
- Staff

TASKFORCE
- Parent/Student Surveys
- Parent Advisory Group
- Student Focus Groups
- Community Presentations

COMMUNITY INPUT

CREATE DISTRICT & SITE LEVEL PLAYBOOKS

ADJUST PLANS ACCORDING TO PUBLIC HEALTH GUIDELINES
- Centers for Disease Control and Prevention (CDC)
- California Department of Education (CDE)
- San Diego County Public Health
- San Diego County Office of Education (SDCOE)

REOPENING OPTIONS FOR SCHOOLS
- Blended Format*
- Online Independent Study

CURRENT STATUS
FALL 2020

*Contingency based on current public health guidelines, students selecting blended format may begin with virtual instruction
RECOMMENDATION PROCESS

EDUCATION SUB-COMMITTEE

OPERATIONS SUB-COMMITTEE

STUDENT FORUMS & PARENT ADVISORY

PRESENT OPTIONS & INFORMATION

EXPLORE, ASK QUESTION, RESEARCH

PROPOSE PROTOCOL AND PROCESS

= DETERMINE BEST OPTIONS & MAKE RECOMMENDATION

ESCONDIDO UNION HIGH SCHOOL DISTRICT
REOPENING SCHOOLS SAFELY – PRIORITIES

SAFETY

FLEXIBILITY
E VER C H A N G I N G G U I D E L I N E S

SOCIAL DISTANCING & OTHER METHODS TO PREVENT DISEASE SPREAD

FACE COVERINGS

VISITORS/VOLUNTEERS

TEMPERATURE CHECKS

ATHLETICS/CO-CURRICULARS/GATHERINGS
IDEAL STATE: RETURN TO “NORMAL”

All students on campus 5 full days each week with safe and healthy conditions in our community.
2020-2021 PREFERRED INSTRUCTIONAL OPTIONS

STUDENTS RETURN IN A TWO-DAY BLENDED FORMAT
AS HEALTH CONDITIONS PERMIT

STUDENTS OPT FOR ONLINE INDEPENDENT STUDY PROGRAM
TWO-DAY BLENDED MODEL

- On Campus Instruction 2 Days Each Week
- Distance Learning 3 Days Each Week
- Up to 50% of students on campus each day
- Daily Cleaning
- Social Distancing
- Face Coverings
- Possibly Staggered Start/End Times
- Academic Grades

- Students will be on campus 2 full days per week for 6 classes
- Students will continue with all 6 classes virtually 3 days per week
- Class sizes will be reduced to accommodate for social distancing and public health guidelines
- Students will follow a bell schedule when taking classes on campus and off campus
- Mandatory Attendance
- Social Emotional Supports

*PENDING NEGOTIATIONS*
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<tr>
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*DLA & VHS MAY HAVE AN ALTERNATE SCHEDULE*
## Blended Model: Distance Learning Schedule

**In use if campuses are closed due to public health guidelines**

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*DLA & VHS may have an alternate schedule*
ONLINE INDEPENDENT STUDY MODEL

ONLINE INDEPENDENT STUDY VIA EDGENUITY

- Online Learning 5 Days Each Week
- Consistent Curriculum
- Weekly Check-Ins with Teacher
- Daily Office Hours for Support
- Academic Grades
- Mandatory Attendance
- Social Emotional Supports

Online learning five (5) days a week, Mon – Fri, in an independent personalized format and flexible schedule under the direction of credentialed teachers

- College prep curriculum
- Students have weekly check-in meetings 1 on 1 with credentialed teacher for individualized support
- High standards for student performance and accountability
- Students will have access to a variety of electives

*PENDING NEGOTIATIONS

ESCONDIDO UNION HIGH SCHOOL DISTRICT
Students, staff, and campus visitors will be required to wear face coverings on campus. A variety of PPE will be provided to staff based on their job duties.
- Face coverings will be available and provided based on need
- Screens will be installed in high traffic areas and in temperature screening locations
Increased sanitation protocols and social distancing will be implemented to ensure student and staff safety.

- Parents/guardians need to accompany students during health screening prior to boarding the bus.
- Staff will be assigned to conduct health screenings and assist with cleaning in between routes.
Schools will implement health screenings based on public health guidelines upon entrance to campus. All non-essential visitors will be limited.

- Students and staff will go through symptom and temperature check daily as they enter campus (or on the school bus)
- Parents/Guardians will only be allowed on campus when preapproved (scheduled appointment) or an emergency
Breakfast and lunch will continue to be offered daily and will utilize flexibilities provided by USDA and CDE.

- Meal distribution will follow social distancing protocols and meals will be made available to all students regardless of learning model selection.
Social Distancing will be implemented in classrooms and throughout campus.

- Student and staff desks will be rearranged to the extent possible
- Routes for movement on campus will be adjusted
- Use of open-air spaces, field, outdoor spaces for activities
Outside organizations will be able to utilize school facilities as the State allows or their sector to reopen and operate.

- All County Public health guidelines and District safety guidelines will be enforced
The District will implement enhanced cleaning and safety measures. Protocols are being developed and may include, but are not limited to:

- Limited sharing of materials and technology
- Implementation of enhanced cleaning rotations and staff
- Enhanced education campaign for staff and students on healthy personal hygiene practices
INSTRUCTIONAL PLAN

LEARNING SUPPORTS

SOCIAL-EMOTIONAL WELLBEING

COMMUNICATION

EDUCATIONAL TECHNOLOGY

STUDENT ACTIVITIES

STAFF TRAINING

ESCONDIDO UNION HIGH SCHOOL DISTRICT
PREPARING STUDENTS FOR THEIR FUTURE
2020-2021 INSTRUCTIONAL PLAN
AS OF JULY 8, 2020

LEARNING SCHEDULE

- Blended learning model: 50% online and 50% in-person
- Independent study model: 100% online

LEARNING SUPPORTS

- Resource and support network for all students
- Identifying individual needs and supporting student learning
- Providing alternative programming
- Working with support staff

EDUCATIONAL TECHNOLOGY

- BYOD: Bring Your Own Device or use district device for learning at home and on school
- Canvas Learning Management System for resources and teacher communication
- Technical support hotline and training session
- Materials provided for student and teacher access at school

SOCIAL EMOTIONAL WELLBEING

- Weekly instruction: promotes social-emotional wellness lessons, community resources, and access to professionals for students
- Resources, communication, and supports are shared with families and staff

STUDENT ACTIVITIES

- All models provide access to co-curricular activities, athletics, and student clubs
- Following county public health guidelines

COMMUNICATION

- Ongoing, frequent communication will be utilized for students, parents, staff, and community members
- Multiple formats: "EUHSD" on website, infographics

STAFF TRAINING

- Staff will be trained to support students in their preferred learning model:
- Updated curriculum resources, technology, supporting students' social-emotional needs, and safety procedures
Students will learn 5 days a week in 1 of 2 models

- Independent Study Model, 100% online via Edgenuity and teacher Learning Center support
- Two-Day Blended Model, students on campus 2 days a week and off campus 3 days a week
EUHSD will provide equitable support for all student groups.

- Identifying individual needs and supporting student learning
- Providing alternative programming
- Working with support staff
BYOD: Bring Your Own Device or use a district device for learning at home and at school

- Canvas Learning Management System for lessons and teacher communication
- Technical support hotline and training videos
- Hotspots provided for students needing internet access at home
• Weekly instruction provides social-emotional wellness lessons, community resources, and access to professionals for students
• Resources, communication, and supports are shared with families and staff
All models provide access to co-curricular activities, athletics, and student clubs, following county public health guidelines.
Ongoing, frequent communication will be customized for students, parents, staff, and community members.

- Multiple formats
- FAQs on website
- Infographics
Staff will be trained to support students in their preferred learning model, updated curriculum resources, technology, supporting students’ social-emotional needs, and safety procedures.
PLAYBOOKS

HEALTH & SAFETY PLAN TOPICS

INSTRUCTIONAL PLAN TOPICS & TEAMS

ADDITIONAL AREAS
STAFF PROFESSIONAL LEARNING

- Canvas Learning Management System
- Instructional Pedagogy for Online and Blended Learning
- Equity, Access, & Inclusion (Cultural Proficiency)
- Supporting Emerging Multilingual Students
- Supporting Students with IEPs
- Social Emotional Learning
- Transitioning to/from Distance Learning as Necessary
- BYOD or 1:1 Technology
- Safety Protocols
PARENT/STUDENT PRELIMINARY CHOICE

Independent Study
18%

Daily Blended Model
40%

2-Day Blended Model
42%
Independent Study
29%

2-Day Blended Model
41%

Daily Blended Model
30%
2-Day Blended Model
42%

Daily Blended Model
42%

Independent Study
16.8%

*TOTALS 101% DUE TO ROUNDING*
2020-2021 PREFERRED INSTRUCTIONAL OPTIONS

STUDENTS RETURN IN A TWO-DAY BLENDED FORMAT AS HEALTH CONDITIONS PERMIT

STUDENTS OPT FOR ONLINE INDEPENDENT STUDY PROGRAM
County of San Diego - Coronavirus Disease 2019 (COVID-19)

Source: County of San Diego, Health and Human Services Agency, Public Health Services, Epidemiology and Immunization Services Branch

**Total Cases and New Cases by Date Reported**

- Total Cases
- New Cases

**Total Confirmed Cases**

20,348

**Reported Tests**

443,206

**Hospitalized**

2,052

**ICU**

538

**Total Hospitalization, Intensive Care and Deaths by Date Reported**

3,000

**City of Residence**

- SAN DIEGO - 8,951 cases
- CHULA VISTA - 2,665 cases
- EL CAJON - 1,001 cases
- Other - 964 cases
- NATIONAL CITY - 860 cases
- ESCONDIDO - 852 cases
- Spring Valley - 680 cases

**Confirmed Cases by Day**

- Interactive Data Set - Confirmed Cases by City
- Interactive Data Set - Confirmed Cases by Zip Code
ALL STUDENTS BEGIN WITH VIRTUAL INSTRUCTION

- Online Independent Study via Edgenuity
- Blended Students Begin in Distance Learning via Canvas LMS

All students online to start. Blended instructional model to be revisited for possible shift to campus at grading period.

UPDATE TO BE SHARED AT AUGUST BOARD MEETING
NEXT STEPS

- Begin Negotiations with Labor Unions
- Messaging to Students/Parents, Certificated, & Classified Staff on Learning Options & Choices
- Launch Fall commitment survey to finalize model choices
- Finalize Staffing Assignments Based on Student & Staff Responses
- Draft Playbooks with Working Groups
- Continue Working out Logistics of Each Program
- Continue to Monitor State and Local Authority Guidance
- Continue to Work with Other Districts
- Continue Planning Fall Professional Learning
Recommended Action:

Approve preferred learning models

Students return in a two-day blended format as health conditions permit

Students opt for online independent study program