ESCONDIDO UNION HIGH SCHOOL DISTRICT

COURSE TITLE: AVID (Advancement Via Individual Determination)

COURSE NUMBERS: (I) 5980 (II) 3136 (III) 6597 (IV) 9195

DEPARTMENT: Non-departmental

PRE-REQUISITE: Application Process required – Between 2.0 and 3.5 GPA; average or above standardized test scores, especially in math; high motivation; positive attitude; parent contract.

LENGTH OF COURSE: Four-year option

SEMESTER PERIODS OF CREDIT: Five per Semester

GRADE LEVEL(S): 9-11

DATE ADOPTED: February 24, 1998

MEETS EUHSD Elective or Designated College Prep Requirement

COURSE DESCRIPTION: The ninth through eleventh grade AVID course is an elective class for students who are college bound. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success. To ensure success in college-prep course work, students work individually, as well as in tutor-led groups. Note taking, outlining, writing, speaking, reading, test-taking strategies, and self-awareness are stressed. In addition the course includes college motivational activities, career awareness information, and cultural appreciation.
COURSE UNITS/TOPICS

AND

ALLOCATED INSTRUCTIONAL TIME

AVID (Advancement Via Individual Determination)

<table>
<thead>
<tr>
<th>Instructional Time (# of Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. STRATEGIES FOR SUCCESS</td>
</tr>
<tr>
<td>II. WRITING FOR SUCCESS</td>
</tr>
<tr>
<td>III. TUTORIAL</td>
</tr>
<tr>
<td>IV. COLLEGE AND CAREERS</td>
</tr>
</tbody>
</table>
AVID (Advancement Via Individual Determination)

GOALS, OBJECTIVES AND PERFORMANCES INDICATORS

I. STRATEGIES FOR SUCCESS

1.0 (Goal) To develop organizational skills for success in the college curriculum.

1.1 (Objective) Identify short and long term goals. ESSENTIAL

1.2 (Objective) Practice goal setting skill. EXPECTED

1.3 (Objective) Apply goal setting to real life experience. EXTENDED

2.0 (Goal) To develop effective time management strategies.

2.1 (Objective) Identify time management strategies. ESSENTIAL

2.2 (Objective) Practice various time management strategies. EXPECTED

2.3 (Objective) Apply various time management strategies across the curriculum. EXTENDED

3.0 (Goal) To develop academic survival skills for success in the college prep curriculum.

3.1 (Objective) Identify various note taking strategies. ESSENTIAL

3.2 (Objective) Take Cornell notes. ESSENTIAL

3.3 (Objective) Take Cornell notes in core academic classes. EXPECTED

3.4 (Objective) Keep a binder with assignments and class notes from all academic classes. EXPECTED

3.5 (Objective) Identify types of assessment. ESSENTIAL

3.6 (Objective) Identify strategies for taking PSAT, SAT, and ACT tests ESSENTIAL

3.7 (Objective) Apply test taking strategies in their core academic classes EXPECTED

3.8 (Objective) Take PSAT in 10th and 11th grades, and SAT in 11th grade EXPECTED

3.9 (Objective) Define vocabulary. ESSENTIAL
I. STRATEGIES FOR SUCCESS--CONTINUED

3.10 (Objective) Recognize vocabulary within the context of the text. EXPECTED

3.11 (Objective) Refine reading skills. EXPECTED

3.12 (Objective) Utilize critical and creative thinking strategies. EXPECTED

3.13 (Objective) Apply increased vocabulary and reading skills to other core academic subjects. EXPECTED

II. WRITING FOR SUCCESS

1.0 (Goal) To develop strong writing skills for success in the college prep curriculum.

1.1 (Objective) Identify the parts and process of essay writing. ESSENTIAL

1.2 (Objective) Demonstrate the parts and process of the essay by writing the following essays. EXPECTED

   Ninth Grade: Autobiographical Incident, Description of Place, Explanation of a Process, Analysis of Character

   Tenth Grade: Report of an Interview, Biographical Sketch, Problem-Solution Analysis, Evaluation of a Story

   Eleventh Grade: Cause and Effect Analysis, Comparative Analysis, Controversial Issue Analysis, Analysis of a Theme in Literature, Art, or Music

1.3 (Objective) Establish AVID portfolio. EXPECTED

1.4 (Objective) Apply their knowledge of the parts and process in core academic subjects. EXTENDED

III. TUTORIAL

1.0 (Goal) To develop critical and creative thinking strategies.

1.1 (Objective) Identify literal, interpretive, and evaluative questions. ESSENTIAL
IV. COLLEGE AND CAREERS

GOALS, OBJECTIVES AND PERFORMANCE INDICATORS

1.0 (Goal) To promote college awareness and cultural understanding.

1.1 (Objective) Participate in activities which promote college awareness. **ESSENTIAL**

1.2 (Objective) Be introduced to career exploration activities. **EXPECTED**

1.3 (Objective) Participate in activities that promote cultural awareness. **EXPECTED**