COURSE TITLE: Advanced Placement Literature and Composition

COURSE NUMBER: 1760 / 1761

DEPARTMENT: English

PRE-REQUISITES: None

LENGTH OF COURSE: One Year

SEMESTER PERIODS OF CREDIT: Five per semester

GRADE LEVEL(S): 11-12

DATE ADOPTED: September 1, 1987 (update textbook 1/20/03)
(Revised Course Description 3/10/15)

MEETS EUHSD GRADUATION REQUIREMENT AS: English

MEETS UC “b” ADMISSION REQUIREMENTS

TEXTBOOK: Teachers will utilize a variety of instructional resources outlined on the approved College Board Course Syllabus to meet the requirements of the Advanced Placement Language and Composition exam.

SUPPLEMENTAL:
*Frames of Mind*, Thomson-Wadsworth, ©2005

COURSE DESCRIPTION: This course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work’s structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

**For update of current course curriculum go to** [www.collegeboard.org](http://www.collegeboard.org)