COURSE TITLE: Advanced Placement U. S. History

COURSE NUMBERS: 1999 / 1909

DEPARTMENT: Social Science

PREREQUISITE: None

LENGTH OF COURSE: One Year

SEMESTER PERIODS OF CREDIT: 5 per semester

GRADE LEVEL(S): 11

DATE ADOPTED: 2001 (Adopted new Textbook 6/19/18)
(Revised Course Description 3/10/15)
(Course Description updated November 2015)

Meets EUHSD US History Requirement

MEETS UC “a” ADMISSION REQUIREMENTS

TEXTBOOK: In addition to the EUHSD Board Approved textbook, teachers will utilize a variety of resources designed to assist students in meeting the requirements set forth by the College Board in preparation for the Advanced Placement Exam. In addition, Advanced Placement teachers are required to submit their Course Syllabus in accordance with College Board requirements and receive individual teacher approval to utilize a variety of instructional strategies and course materials in order to meet the requirements set forth in the Advanced Placement Course Guides.


COURSE DESCRIPTION: The AP U.S. History course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and the development of students’ abilities to think conceptually about U.S. history from approximately 1491 to the present. Seven themes of equal importance – American and National Identity; Migration and Settlement; Politics and Power; Work, Exchange, and Technology; America in the World; Geography and the Environment; and Culture and Society – provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. The course also allows teachers flexibility across nine different periods of U.S. history to teach topics of their choice in depth.

**For current course curriculum go to www.collegeboard.org