MISSION STATEMENT
Escondido Union High School District is empowering every student to graduate prepared for college, career, and life through excellence in learning.

OUR COMMUNITY
7118 students
5 high schools
379 certificated staff
393 classified staff

SCHOOLS
3 Comprehensive High Schools
1 Academy of Applied Sciences
1 Continuation High School
1 Adult Education School

STUDENT ETHNICITY

2020-2021 UNDuplicated HIGH NEED STUDENTS

18% English Learners
75% Low Income
0.4% Foster Youth

2021-2022 PROJECTED REVENUE BY FUND SOURCE

Total LCFF - 81% $85,518,453
LCFF Base - 80.6% $68,912,349
LCFF S/C - 19.4% $16,595,104
Other State Funds - 7% $7,828,240
Local Funds - 7% $7,085,763
Federal Funds - 5% $5,407,438

LOCAL CONTROL FUNDING FORMULA (LCFF)
California's LCFF provides Base, Supplemental and Concentration (S/C) funding to school districts. S/C funds are the only funds targeted to improve student outcomes for all students – especially for English learner, foster youth, and low income students.
To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools serving high-risk students), and student groups are performing across state and local measures. Along with other local data, EUHSD stakeholders engage with Dashboard indicators and colors (status & change) to reflect on student achievement around the 8 state priorities. Visit caschooldashboard.org.

Throughout the LCAP development process, students, parents, and staff provide critical input around district strengths and growth areas in three broad state categories:

### CONDITIONS OF LEARNING
- LCAP Advisory Committee
- District English Learner Advisory Committee (DELAC)
- School Site Councils

### PUPIL OUTCOMES
- Student Board Representatives
- Site Student Forums
- LCAP Advisory Committee

### STUDENT & PARENT ENGAGEMENT
- Escondido Secondary Teachers Association (ESTA)
- California School Employees Association (CSEA)
- LCAP Advisory Committee

### EMPLOYEE GROUPS
- EUHSD Leadership Team
- Principals’ Meetings
- LCAP Advisory Committee

### MANAGEMENT
- EUHSD Cabinet
- Board Workshops

### DISTRICT LEADERSHIP & BOARD OF TRUSTEES

### LCAP PRIORITIES SURVEY
- Students 1,549
- Parents 514
- Certificated Staff 186
- Classified Staff 72
- Administration 26
- Community 5

2352 SURVEYED

### 21-22 SURVEY KEY PRIORITIES
- Preparing students for college/career
- Planning instruction to meet students’ needs
- Two-way parent communication
- Welcoming caring environment

### PARENTS & COMMUNITY
- LCAP Advisory Committee
- District English Learner Advisory Committee (DELAC)
- School Site Councils

### STUDENTS
- Student Board Representatives
- Site Student Forums
- LCAP Advisory Committee

### EMPLOYEE GROUPS
- Escondido Secondary Teachers Association (ESTA)
- California School Employees Association (CSEA)
- LCAP Advisory Committee

### MANAGEMENT
- EUHSD Leadership Team
- Principals’ Meetings
- LCAP Advisory Committee

### DISTRICT LEADERSHIP & BOARD OF TRUSTEES
- EUHSD Cabinet
- Board Workshops

### 21-22 LCAP STAKEHOLDER FEEDBACK IMPACT:
- Diagnostic assessments
- Site assessment
- Dual and concurrent enrollment
- Distance learning model
- Adult Education courses
- Expand mental health support
- Increase MTSS supports
- Welcoming caring environment
- Increase in students' performance
- Increase in parental engagement
- Increase in staff satisfaction

To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools serving high-risk students), and student groups are performing across state and local measures. Along with other local data, EUHSD stakeholders engage with Dashboard indicators and colors (status & change) to reflect on student achievement around the 8 state priorities. Visit caschooldashboard.org.
**EUHSD GOALS SUMMARY**

**GOAL 1**

**Academic Achievement**
Hold high expectations for and improve the academic achievement on state standards so students graduate Escondido Union High School District college and career ready.

**GOAL 2**

**Effective Instruction & Leadership**
Provide a highly skilled, knowledgeable, caring, and committed staff that collaborates to positively support and affect instruction and learning.

**GOAL 3**

**Support to Students**
To prepare students to graduate high school college and career ready, provide systemic support services focusing on academic, career, and personal/social development.

**GOAL 4**

**Engaged Parents**
Promote, foster, and develop parent connections through strong and effective communication and partnerships, as well as opportunities for shared input.

**GOAL 5**

**Safe & Respectful Environments**
Foster respectful, collaborative, safe, and secure environments that support teaching and learning.
Academic Achievement

Hold high expectations for and improve the academic achievement on state standards so students graduate Escondido Union High School District college and career ready.

2021-2022 ESTIMATED GOAL 1 SUPP/CONC EXPENDITURES:

$3,002,460.40

GOAL 1 ACTIONS & SERVICES

College & Career Readiness Planning

Diagnostic Assessments

Data Analysis Support & Technicians

1:1 Devices

Additional Language Supports & Reduced Class Size for ELs

Ed Tech & Network Technicians

Curriculum Alignment

GOAL #1
**GOAL 2 ACTIONS & SERVICES**

**Effective Instruction & Leadership**

Provide a highly skilled, knowledgeable, caring, and committed staff that collaborates to positively support and affect instruction and learning.

**2021-2022 ESTIMATED GOAL 2 SUPP/CONC EXPENDITURES:**

$5,437,494.04
Support to Students

To prepare students to graduate high school college and career ready, provide systemic support services focusing on academic, career, and personal/social development.

GOAL 3 ACTIONS & SERVICES

Weekly Social Emotional Lessons

Summer School

CollegeBoard PSAT

9th Academy Leads

Counseling Services

Weekly Social Emotional Lessons

Summer School

CollegeBoard PSAT

9th Academy Leads

Counseling Services

Student Support Services

Campus Online Learning Centers

Adult Education courses for VHS

Dual Enrollment

2021-2022 ESTIMATED GOAL 3 SUPP/CONC EXPENDITURES:

$4,201,559.60
Engaged Parents

Promote, foster, and develop parent connections through strong and effective communication and partnerships, as well as opportunities for shared input.

2021-2022 ESTIMATED GOAL 4 SUPP/CONC EXPENDITURES:
$391,895.00
GOAL 5 ACTIONS & SERVICES

Safe & Respectful Environments

Foster respectful, collaborative, safe, and secure environments that support teaching and learning.

2021-2022 ESTIMATED GOAL 5 SUPP/CONC EXPENDITURES:

$858,694.47

GOAL # 5

Support for High-Risk Students

Restorative Practices

Student Support Services

Campus Check-in System

NCRC (National Conflict Resolution Center)

Support for High-Risk Students

Extra Campus Security

MTSS

School Resource Officer
KEY ACRONYMS

a-g- a-g Course Requirements for College Entrance
AP- Advanced Placement
CAASPP- California Assessment of Student Performance and Progress
CCSS – Common Core State Standards
CDE- California Department of Education
CHKS - CA Healthy Kids Survey
CSEA - California School Employees Association
CSO- Campus Safety Officer
CSU- California State University
CTE- Career Technical Education
DELAC - District English Learner Advisory Committee
EAB - Education Advisory Board
EAP- Early Assessment Program
ELA - English Language Arts
EL- English Learner
ELPAC- English Language Proficiency Assessments for California
ESTA - Escondido Secondary Teachers Association
FTE- Full-Time Equivalent
FY - Foster Youth
IEP- Individualized Education Program
LCAP- Local Control Accountability Plan
LCFF - Local Control Funding Formula
LEP- Limited English Proficient
LI - Low Income
MTSS - Multi-Tiered System of Supports
NGSS- Next Generation Science Standards
PAC - Parent Advisory Committee
PAD – Prevention and Diversion
PBIS - Positive Behavioral Intervention Systems
PD- Professional Development
PFT - Physical Fitness Test
PSAT - Preliminary Scholastic Assessment Test
PTA - Parent Teacher Association
S&C - Supplementary Concentration Funds
SARC - School Accountability Report Card
SAT - Scholastic Assessment Test
SBAC - Smarter Balanced Assessment Consortium
SIFE - Students with Interrupted Formal Education
SOS - Safety Outreach for Students
SRO - School Resource Officer
STEM – Science, Technology, Engineering, Math
TOSA - Teacher on Special Assignment
UC - University of California