

# Dual Enrollment Agreements

In June 2017, ESTA and EUHSD embarked on a process of exploring dual enrollment opportunities for EUHSD students in partnership with Palomar College. As a part of the process, members of the team attended a conference on dual enrollment in September 2017. Since that time, we have met together with Palomar College representatives and have begun to identify and outline a model that we believe will meet the needs of students while protecting unit positions.


We continue to research best practices in dual enrollment across California and to apply these to our unique context. The following agreements outline our current plan for launching a two-year pilot of dual enrollment pathways at Orange Glen High School and Escondido High School and other sites as mutually agreed upon by EUHSD and ESTA:

- We will use the co-teaching model, in which a Palomar professor and an EUHSD teacher co-teach the course. The Palomar professor will be the teacher of record for the college course (typically 3-4 hours per week), and the EUHSD teacher will further support student learning by serving as the teacher of record when the Palomar professor is not in the classroom (typically 1-2 hours per week). Students will receive 1 elective credit for the support course taught by the high school teacher in addition to the credit earned for the college course.
- All classes offered under this agreement shall be offered periods 0-8 only.
- The 1/5 assignment of the EUHSD teacher to co-teach a dual enrollment course with a Palomar professor will be voluntary, and there will be a connection to and/or experience with the subject matter (e.g. a teacher from the particular subject area will co-teach the course). Additionally, this voluntary assignment will not be part of the EUHSD teacher's evaluation, as described in Article III of the CBA.
- The EUHSD staffing ratio will not be affected in any way by dual enrollment and will remain at the contracted ratio (current 32:1, see CBA, page 13).
- The pilot pathways are intended for 11<sup>th</sup> and 12<sup>th</sup> grade students.
- A maximum of four sections of college courses may be offered as a part of the CCAP agreement per term, per school.
- At the end of the first term of the pilot (January 2020), the team will review data and consider expansion proposals from other schools in alignment with the above agreements. After year 1 of the pilot (June 2020), the team will review data and establish the concept of credit limits for college courses. At the end of the third term of

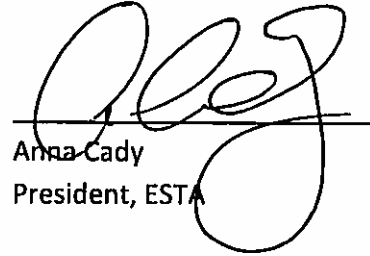
the pilot (January 2021), the team will review the overall program, and both parties must mutually agree to continue/renew the program.

- Any CCAP entered into with Palomar College will be consistent with the guidelines outlined above unless mutually agreed upon.
- This agreement may be amended/changed by mutual agreement of both parties as unforeseen issues arise.

The above agreements are jointly approved by EUHSD and ESTA.

  
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Steve Boyle  
Superintendent, EUHSD

8/15/18  
Date

  
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Anna Cady  
President, ESTA

8/14/18  
Date