

Escondido Union High School District Job Description

Job Title: Music Assistant/Accompanist
Employee Unit: Classified Bargaining Unit
FLSA Status: Non-exempt
Job Family: Instructional Support
Salary Level: 20
Approved By: Board of Education
Approved Date: 12/07/10

NATURE OF WORK

Under general supervision, to play the piano to accompany choral groups and to perform related duties as required. An Accompanist is required to be a musician with excellent piano training, experience and capability. Standard employment is on a part-time basis on days that school is in session. Some evening performances are required and weekend performances may be required.

ESSENTIAL DUTIES include the following. Other duties may be assigned.

Accompany choral groups by playing various voice parts simultaneously from a complete score or from an open score.

Accompany and assist choirs at school and/or District functions.

Keep music library records and properly categorize music.

Transpose and transcribe music as directed.

Prepare music material for classroom use; such as copying parts, transposing, taping individual parts, etc.

Rehearse and prepare auxiliary accompanists such as drummer, bass player, guitar player.

Drill and tutor individuals or small groups of students.

Correct vocal harmonies during practice and encourage student involvement and participation.

Communicate musical theory and concepts.

Maintain files of sheet music in good condition.

Consult with teacher on technical music decisions, such as discrepancies in scores, errors in music printing.

Evaluate balance on all electronic equipment for performances.

Set up and or supervise the setting-up of instruments, monitors, amplifiers, microphones, etc.

Determine the need and schedule piano tuning/repair.

Operate audio equipment.

Correct student work.

Prepare reports as directed.

Duplicate and/or make tapes of vocal parts for choir use.

Perform related duties as assigned.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

KNOWLEDGE OF:

Music literature and styles; music theory, language, and history; musical performance practices; proper techniques of choral and individual vocal singing; proper techniques in the conducting of singing; basic math.

ABILITY TO:

Play a wide range and variety of styles in music; reinforce vocal techniques as applied on a daily basis; accompany soloists and choral groups; transpose and interpolate music; improvise melodies and rhythms into different styles; establish and maintain effective working relationships with those contacted during the course of work; stay calm in crisis and/or pressure situations; tutor students in the areas of proper musical and vocal techniques; operate a variety of audio equipment; keep accurate records; understand and carry out oral and written instructions.

EDUCATION and/or EXPERIENCE

Any combination equivalent to: graduation from high school plus two years of additional study in piano and harmony, and one year of experience as an accompanist to soloists and/or choral groups.

CERTIFICATES, LICENSES, REGISTRATIONS

Valid California Driver's License

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Standing for extended periods of time; seeing to read musical scores; dexterity of hands and fingers to play musical instruments; lifting and carrying moderately heavy objects; reaching overhead, above the shoulders and horizontally; hearing and speaking to exchange information; sitting for extended periods of time.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Indoor and outdoor work environment; noise level is often loud.