ESCONDIDO UNION HIGH SCHOOL DISTRICT

AP Economics (Macroeconomics & Microeconomics)

Approved by the Board of Education on August 2, 2022
Mission and Vision

We relentlessly pursue, with optimism, equitable support for all students to navigate a changing world by providing rigorous and relevant learning experiences that strengthen their capacity as

- Open-minded and invested collaborators;
- Effective and thoughtful communicators;
- Resourceful and creative problem solvers;
- Curious and analytical critical thinkers;
- Informed and compassionate community members.

EUHSD curriculum identifies what students should know and be able to do by grade level in a comprehensive, standards-based course of study. Curriculum may be updated, as needed, based on student academic achievement data, research and best practices, and input from stakeholders. The EUHSD curriculum contains the following information:

- **Course Description** – provides a description of the overarching content and goals of the course and is used in the Course Catalog.
- **Course Information** – provides information specific to length of course, course number, transcript abbreviation, credits earned.
- **Course Requirements** – provides information specific to credits, prerequisites, UC/CSU requirements, and grade level of the course.
- **Course Material(s)** – Instructional materials used in course.
- **Additional Information** – provides links to College Board AP Central for specific Advanced Placement course information.

Escondido Union High School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived ancestry, age color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, pregnancy, marital or parental status or association with a person or group with one or more of these actual or perceived characteristics.

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**Course Description**

**AP Macroeconomics** is a college-level course that introduces students to the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination. It also develops students’ familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

**AP Microeconomics** is a college-level course that introduces students to the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students’ familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

**Course Information**

| Semester A | Course Number: 6929 | Transcript Abbreviation: AP MACRO | Credits: 5 | Weighted: Yes |
| Semester B | Course Number: 6959 | Transcript Abbreviation: AP MICRO | Credits: 5 | Weighted: Yes |

**Course Requirements**

| Length of Course: Yearlong | Course Learning Environment: Classroom Based | Type of Grade: Letter grade |
| Grade Level: 12 | Course Repeatable: No | Maximum Credits, if Repeatable: N/A |
| Course Type: Advanced Placement | CTE/Designated College Prep: No | CTE Course Level: N/A |

Meets EUHSD Graduation Requirement: Social Science: Economics *IF both semesters are taken with passing grades

Meets UC/CSU Requirement: G: College-Preparatory Elective

* EUHSD graduation credit is applied only if student maintains a passing grade in both semesters of the yearlong Advanced Placement course. In order to meet the EUHSD graduation requirement and fulfill the California Content Standards for the course, if student fails either semester A or semester B or drops the course after only one semester, the student must retake the original AP course or enroll in the College Preparatory semester long class.

Prerequisite(s): None

**Course Material(s)**

- Teachers will utilize a variety of instructional resources designed to assist students in meeting the requirements set forth by the College Board in preparation for the Advanced Placement Exam. In addition, Advanced Placement teachers are required to submit their Course Syllabus in accordance with College Board requirements and receive individual teacher approval to utilize a variety of instructional strategies and course materials in order to meet the requirements set forth in the Advanced Placement Course Guides.

**Additional Information**

- For most current course curriculum refer to College Board AP Central for **AP Macroeconomics Course and Exam Description**.
- For most current course curriculum refer to College Board AP Central for **AP Microeconomics Course and Exam Description**.
- For additional information for Advanced Placement courses go to [https://apcentral.collegeboard.org/](https://apcentral.collegeboard.org/).