ESCONDIDO UNION HIGH SCHOOL DISTRICT

AP English Language and Composition

Approved by the Board of Education on August 2, 2022
Mission and Vision

We relentlessly pursue, with optimism, equitable support for all students to navigate a changing world by providing rigorous and relevant learning experiences that strengthen their capacity as

- Open-minded and invested collaborators;
- Effective and thoughtful communicators;
- Resourceful and creative problem solvers;
- Curious and analytical critical thinkers;
- Informed and compassionate community members.

EUHSD curriculum identifies what students should know and be able to do by grade level in a comprehensive, standards-based course of study. Curriculum may be updated, as needed, based on student academic achievement data, research and best practices, and input from stakeholders. The EUHSD curriculum contains the following information:

- Course Description – provides a description of the overarching content and goals of the course and is used in the Course Catalog.
- Course Information – provides information specific to length of course, course number, transcript abbreviation, credits earned.
- Course Requirements – provides information specific to credits, prerequisites, UC/CSU requirements, and grade level of the course.
- Course Material (s) – Instructional materials used in course.
- Additional Information – provides links to College Board AP Central for specific Advanced Placement course information.
# Course Description

The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods.

## Course Information

| Semester A: | Course Number: 1752 | Transcript Abbreviation: AP ENGL LANG A | Credits: 5 | Weighted: Yes |
| Semester B: | Course Number: 1753 | Transcript Abbreviation: AP ENGL LANG B | Credits: 5 | Weighted: Yes |

## Course Requirements

| Length of Course: Yearlong | Course Learning Environment: Classroom Based | Type of Grade: Letter grade |
| Grade Level: 11-12 | Course Repeatable: No | Maximum Credits, if Repeatable: N/A |
| Course Type: Advanced Placement | CTE/Designated College Prep: No | CTE Course Level: N/A |

Meets EUHSD Graduation Requirement: English

Meets UC/CSU Requirement: B: English

UC Honors Designation: Yes

Required Prerequisite(s): None

Recommended Prerequisite(s): Students should be able to read and comprehend college-level texts and write grammatically correct, complete sentences.

## Course Material(s)

- Teachers will utilize a variety of instructional resources designed to assist students in meeting the requirements set forth by the College Board in preparation for the Advanced Placement Exam. In addition, Advanced Placement teachers are required to submit their Course Syllabus in accordance with College Board requirements and receive individual teacher approval to utilize a variety of instructional strategies and course materials in order to meet the requirements set forth in the Advanced Placement Course Guides.

## Additional Information

- For most current course curriculum refer to College Board AP Central for [AP English Language and Composition Course and Exam Description](https://apcentral.collegeboard.org/).
- For additional information for Advanced Placement courses go to [https://apcentral.collegeboard.org/](https://apcentral.collegeboard.org/).