ESCONDIDO UNION HIGH SCHOOL DISTRICT

AP Spanish Literature and Culture

Approved by the Board of Education on August 2, 2022
Mission and Vision

We relentlessly pursue, with optimism, equitable support for all students to navigate a changing world by providing rigorous and relevant learning experiences that strengthen their capacity as

- Open-minded and invested collaborators;
- Effective and thoughtful communicators;
- Resourceful and creative problem solvers;
- Curious and analytical critical thinkers;
- Informed and compassionate community members.

EUHSD curriculum identifies what students should know and be able to do by grade level in a comprehensive, standards-based course of study. Curriculum may be updated, as needed, based on student academic achievement data, research and best practices, and input from stakeholders. The EUHSD curriculum contains the following information:

- Course Description – provides a description of the overarching content and goals of the course and is used in the Course Catalog.
- Course Information – provides information specific to length of course, course number, transcript abbreviation, credits earned.
- Course Requirements – provides information specific to credits, prerequisites, UC/CSU requirements, and grade level of the course.
- Course Material (s) – Instructional materials used in course.
- Additional Information – provides links to College Board AP Central for specific Advanced Placement course information.

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Dr. Courtney Goode, Assistant Superintendent of Human Resources, Equity and Title IX Compliance Officer
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Office: (760) 291-3281, Email: cgoode@euhsd.org
**Course Description**

The AP Spanish Literature and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, plays, and essays) from Peninsular Spanish, Latin American, and U. S. Hispanic literature. Students develop proficiencies across the three modes of communication (interpretive, interpersonal, and presentational) in the range of Intermediate High to Advanced Mid of the American Council on the Teaching of Foreign Languages’ (ACTFL) Proficiency Guidelines. Through careful examination of the required readings and other texts, students work to hone their critical reading and analytical writing skills. Literature is explored within the contexts of its time and place, and students gain insights on the many voices, historical periods, and cultures represented in the required readings and other texts. The course also includes a strong focus on cultural, artistic, and linguistic connections and comparisons, which is supported by the exploration of various media (art, music, film, articles, and literary criticism).

**Course Information**

<table>
<thead>
<tr>
<th>Semester A:</th>
<th>Course Number: 1831</th>
<th>Transcript Abbreviation: AP SPAN LIT A</th>
<th>Credits: 5</th>
<th>Weighted: Yes</th>
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<tbody>
<tr>
<td>Semester B:</td>
<td>Course Number: 1832</td>
<td>Transcript Abbreviation: AP SPAN LIT B</td>
<td>Credits: 5</td>
<td>Weighted: Yes</td>
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</tbody>
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**Course Requirements**

- **Length of Course:** Yearlong
- **Course Learning Environment:** Classroom Based
- **Type of Grade:** Letter grade
- **Grade Level:** 10-12
- **Course Repeatable:** No
- **Maximum Credits, if Repeatable:** N/A
- **Course Type:** Advanced Placement
- **CTE/Designated College Prep:** No
- **CTE Course Level:** N/A
- **Meets EUHSD Graduation Requirement:** Fine Arts/World Language Requirement or Designated College Prep or Elective Credit
- **Meets UC/CSU Requirement:** E: Language Other Than English
- **UC Honors Designation:** Yes
- **Prerequisite(s):** Spanish 3 or Spanish for Spanish Speakers 2

**Course Material(s)**

- Teachers will utilize a variety of instructional resources designed to assist students in meeting the requirements set forth by the College Board in preparation for the Advanced Placement Exam. In addition, Advanced Placement teachers are required to submit their Course Syllabus in accordance with College Board requirements and receive individual teacher approval to utilize a variety of instructional strategies and course materials in order to meet the requirements set forth in the Advanced Placement Course Guides.

**Additional Information**

- For most current course curriculum refer to College Board AP Central for AP Spanish Literature Course and Exam Description.
- For additional information for Advanced Placement courses go to [https://apcentral.collegeboard.org/](https://apcentral.collegeboard.org/).